



**QUEEN'S
UNIVERSITY
BELFAST**



The conference program of the 10TH All Ireland Doctoral Conference:

*Agents of change in
Social Sciences, Education and Social Work*

#DocEd2018



15th and 16th June 2018
Queen's University Belfast

 <https://doctoralconference.weebly.com/>

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Conference program

Friday, 15 June 2018

1:00 pm 1:40 pm	<i>Registration and Lunch on Arrival</i>	
1:50 pm 2:50 pm	Keynote Speaker (Room: 0G/026): Dr. Claire Cassidy (University of Strathclyde): Practical philosophy and creating agents of change	
3:00 pm 3:45 pm	Concurrent Session 1.1 <i>Track: Inequalities and Prejudice: Creating an Evidence Base</i>	Room: 0G/026 Chair: Emma Craig
	Educational attainment inequalities in the UK: A systematic review exploring the influence of gender and socio-economic status on PISA attainment - Erin Early, Queen's University Belfast	
	Educational attainment across urban and rural locations in the UK: A systematic review - Gemma Cherry, Queen's University Belfast	
	Universal preschool- and school-based education programmes for reducing ethnic prejudice and promoting respect for diversity among children aged 3-11: A systematic review and meta-analysis - Ciara Keenan, Queen's University Belfast	
3:00 pm 3:45 pm	Concurrent Session 1.2 <i>Track: Harnessing New Approaches in Transforming and Evaluating Learning and Self-concept</i>	Room: 0G/007 Chair: Lorraine McIlrath
	Facilitating the development of strategies in an online learning environment - Mohammad Alyamani, Queen's University Belfast	
	Breaking the shackles of rote learning: Towards a transformative ELT pedagogy in a Saudi University English Language Programme - Ayman Alzahrani, Queen's University Belfast	
	Exploring how university students' statistics self-concept can be measured and enhanced: A systematic review - Mehmet Filiz, Queen's University Belfast	
3:00 pm 3:45 pm	Concurrent Session 1.3 <i>Track: Children's Perspectives on Family and Society</i>	Room: 01/037 Chair: Omar El Masri
	A rights based framework for the promotion of multi-agency practice in promoting the education of looked after children in Northern Ireland - Patricia Nicholl, Queen's University Belfast	
	Adoption reunions: explorations of the reunion experiences of Irish intercountry adoptees authors - Anne Marie Shier, Dublin Institute of Technology	
	Media consumption and materialism in children - Vicky O'Rourke, Queen's University Belfast	
3:00 pm 3:45 pm	Concurrent Session 1.4 (Roundtable) <i>Track: Sexuality across Contexts</i>	Room: 0G/010 Discussants: Courtney Marsh Michelle Mitchell Amy Mc Donald
	Lesbian, gay and bisexual prisoners in Ireland. Lives, experiences and policy. A qualitative exploration - Danielle O'Sullivan, Trinity College Dublin	
	Relationships and sexuality educational resources for families: A mixed method participatory proposal - Brigid Teevan, Queen's University Belfast	

3:45 pm
4:00 pm

Break

4:00 pm
5:00 pm

Concurrent Session 2.1

Track: Cultural and Linguistic Research in Education and Society

Room: 0G/026

Chair: Ayman Alzahrani

Constructing intercultural spaces: A case study analysis of 19 Princelet street and the Chester Beatty library

- *Mairead Quinn, Ulster University*

New knowledge claims construction in the discussion sections of applied linguistic research articles: International vs national Indonesian journals

- *Udi Samanhudi, Queen's University Belfast*

Campus cartography – a qualitative inquiry into civic engagement and service learning within three European universities

- *Lorraine McIlrath, National University of Ireland, Galway*

Authorial presence in doctoral theses by 11 and 12 English writers in China and the UK in terms of self-mention markers

- *Jixian Wang, Queen's University Belfast*

4:00 pm
5:00 pm

Concurrent Session 2.2

Track: Learning and Research in Education: Addressing Diverse Needs

Room: 0G/007

Chair: Aoife Kelly-Wixted

For you, for me, for them, for us: Can childhood be the time for change? An exploration into peace-building and the early years within the context of divided societies

- *Jill Magennis, Queen's University Belfast*

Understanding the needs of refugee and asylum-seeking children in the context of Northern Ireland schooling

- *Abi Wells, Queen's University Belfast*

Cultural competence of early childhood educators in South Korea for young children from North Korean families: The experience of educators

- *Jiah Seo, Queen's University Belfast*

Voice, vice, and virtue: An analysis of critical pedagogy as epistemic injustice

- *Jennifer Rose, Queen's University Belfast*

4:00 pm
5:00 pm

Concurrent Session 2.3

Track: Representations and Literacies: Identity, Pedagogy and Learning

Room: 01/037

Chair: Denise Blanchfield

The effects of mentoring programs on eight to nine-year-old students' enjoyment of reading

- *Venny Karolina, Queen's University Belfast*

Role models for boys: Addressing issues of gender modelling in Irish primary schools

- *Amy McDonald, National University of Ireland, Galway*

Healthy Kidz, a physical literacy programme for primary schools in Northern Ireland

- *Aideen Johnson, Queen's University Belfast*

Pedagogical representation of visual images in EFL textbooks

- *Dewi Satria Elmiana, Queen's University Belfast*

4:00 pm
4:45 pm

Concurrent Session 2.4 (Roundtable)

Track: Roundtable

Room: 0G/010

Discussants: Ciara Keenan

Vicky O'Rourke

Danielle O'Sullivan

Patricia Nicholl

New social movement theory and the reparations movement in Northern Ireland

- *Paul Gallagher, Queen's University Belfast*

How can social empathy education successfully increase empathy and pro-social behavior among adolescents?

- *Grace O' Shea, National University of Ireland, Galway*

5:15 pm *Poster Presentations, Head of School Address from Prof Carl Bagley and Wine Reception*
7:00 pm *(Location: Graduate School)*

An evaluation on occupational injury and management practice awareness among professional rugby players in Ireland and China

- *Yanbing Chen, University College Dublin*

An Garda Síochána: Culture, challenges, and change

- *Courtney Marsh, Trinity College Dublin*

Cultural competence of early childhood educators in South Korea for young children from North Korean families: The experience of educators *

- *Jiah Seo, Queen's University Belfast*

Gender equality and career progression of Indian women in IT sector: Women's views and perspectives *

- *Aishwarya Patil, Queen's University Belfast*

Evidence-based practice in teaching: A study of GCSE Chemistry teachers in England

- *Ewan MacRae, Queen's University Belfast*

Exploring a new paradigm for intercultural competence and teacher preparedness in Irish second level classrooms

- *Santhi Corcoran, Mary Immaculate College*

Improving university students' statistics proficiency through an online concept mapping tool *

- *Mehmet Filiz, Queen's University Belfast*

Infographics: Prejudice in early years education & a systematic search - ethnic prejudice *

- *Ciara Keenan, Queen's University Belfast*

Missing Voices: The educational experiences of girls with Asperger Syndrome

- *Gillian O'Hagan, Queen's University Belfast*

Relationships and sexuality educational resources for families: A mixed-method school-community participatory research (SCPR)

- *Brigid Teevan, Queen's University Belfast*

The Impact of personal factors on students, art teachers and inspectors' attitude toward the development of imagination in elementary schools in Kuwait

- *Amenah Alqattan, Dublin City University*

Thinking outside the box: A unique advanced nurse practitioner led approach to combined Type 2 Diabetes and Chronic Kidney Disease care management

- *Denise Blanchfield, University College Dublin*

* Abstracts of these poster presentations are not available

Saturday, 16 June 2018

9:30 am	<i>Registration and Tea/Coffee</i>	
10:00 am		
10:00 am	Concurrent Session 3.1	Room: 0G/026
10:45 am	<i>Track: Expressions and Representations of Autism</i>	Chair: Kristen Queen
	<p>Many voices silence mine: The representation of autism in relationships and sexuality education</p> <p>- Christine Bower, Queen's University Belfast</p> <hr/> <p>Telehealth as a model for providing behaviour analytic interventions to individuals with autism spectrum disorder: A systematic review</p> <p>- Jenny Ferguson and Emma Craig, Queen's University Belfast</p> <hr/> <p>Emergence of vocalization in non-vocal children with a diagnosis of autism: Building an evidence base for interventions</p> <p>- Smita Awasthi, Queen's University Belfast</p>	
10:00 am	Concurrent Session 3.2	Room: 0G/007
10:45 am	<i>Track: Political, Historical and Social Approaches in Research</i>	Chair: Anne Marie Shier
	<p>Irish women, the missions and international volunteering, 1950-2015: An oral history approach</p> <p>- Ellen Regan, University College Dublin</p> <hr/> <p>The role of schools in providing opportunities for young people to develop high quality and inspiring political literacy skills</p> <p>- John Currie, Queen's University Belfast</p> <hr/> <p>Educational research- time for change? Different ways of knowing; using arts-based methodologies when working with refugees</p> <p>- Aoife Kelly-Wixted, Maynooth University</p>	
10:00 am	Concurrent Session 3.3	Room: 01/037
10:45 am	<i>Track: Assessment in Education: Equity, Agency and Impact</i>	Chair: Louise O'Boyle
	<p>Children's experiences of selection at transition: Issues of equity in school choice and assessment</p> <p>- Leanne Henderson, Queen's University Belfast</p> <hr/> <p>Standardised assessment as an active agent of the global educational reform movement</p> <p>- Michael McNamara, National University of Ireland, Galway</p> <hr/> <p>Exploring the washback of the IELTS in China: A sociocultural perspective on student test activity</p> <p>- Hui Ma, Queen's University Belfast</p>	
10:00 am	Concurrent Session 3.4 (Roundtable)	Room: 0G/010
10:45 am	<i>Track: Roundtable</i>	Discussants: Jill Magennis Aideen Johnson Santhi Corcoran
	<p>Early language acquisition: Is this the panacea for the issues facing the deaf?</p> <p>- Michelle Mitchell, National University of Ireland, Galway</p> <hr/> <p>The right to paint the divided city: Urban street art as spaces for representation in Beirut and Belfast</p> <p>- Omar El Masri, Ulster University</p>	
10:45 am	<i>Break</i>	
11:00 am		

11:00 am	Concurrent Session 4.1	Room: 0G/026
11:45 am	<i>Track: Insights and Reflections in Research and Practice</i>	Chair: Ellen Regan
	Quality assurance in higher education with a focus on students' engagement in quality learning: A comparative study involving students in Angola and in other international contexts (Portugal, Cuba, and United Kingdom)	
	<i>- Carla Queiroz, Queen's University Belfast</i>	
	'Once upon a TEF....': uncovering staff and student insights into teaching excellence with higher education	
	<i>- Louise O'Boyle, Queen's University Belfast</i>	
	Developing an understanding of independent foster care in Northern Ireland through the perspectives of service providers, trusts and foster carers	
	<i>- Annette Gilmore, Queen's University Belfast</i>	
11:00 am	Concurrent Session 4.2	Room: 0G/007
11:45 am	<i>Track: Expressions and Experiences of Cultural, Linguistic and Gender Identities</i>	Chair: Christine Bower
	Documenting Indonesian EFL female student teachers' experiences in speaking English: A phenomenological study	
	<i>- Mukhlash Abrar, Queen's University Belfast</i>	
	Gender identity and children's culture: An examination of childhood gender identity formation in Irish primary school children	
	<i>- Fionnuala Nig Shamhrain, University College Dublin</i>	
	The nature of sexting amongst post-primary pupils in Northern Ireland	
	<i>- Leanne York, Queen's University Belfast</i>	
11:00 am	Concurrent Session 4.3	Room: 01/037
11:45 am	<i>Track: Gender Inequalities in Career Progression and Leadership</i>	Chair: Leanne Henderson
	Dominant logics and their impact on female career progression in Britain and Germany	
	<i>- Stuart Henderson McClure, Queen's University Belfast</i>	
	Gender inequalities in Indian IT organisations: Women's views and perspectives	
	<i>- Aishwarya Patil, Queen's University Belfast</i>	
	Crossing continents: Leadership pathways for women higher education executives in the UK and US	
	<i>- Kristen Queen, Texas Christian University</i>	
11:55 am	Keynote Speaker (Room: 0G/026): Dr. Sol Gamsu (University of Bath): Celtic geographies	
12:55 pm	of higher education: mapping the movements from home to university across the Irish sea	
13:05 pm	<i>Lunch</i>	
14:00 pm		